Country card

ALGERIA 2021
HI’s team and where we work

HI’s team in Algeria has 25 staff members.

HI ended its activities in Algeria at the end of July, 2021.
### General country data

#### a. General data

<table>
<thead>
<tr>
<th>Country</th>
<th>Algeria</th>
<th>Tunisia</th>
<th>France</th>
</tr>
</thead>
<tbody>
<tr>
<td>Population</td>
<td>43,053,054</td>
<td>11,694,719</td>
<td>67,059,887</td>
</tr>
<tr>
<td>HDI</td>
<td>0.759</td>
<td>0.585</td>
<td>0.891</td>
</tr>
<tr>
<td>IHDI</td>
<td>0.604</td>
<td>0.585</td>
<td>0.809</td>
</tr>
<tr>
<td>Maternal mortality (No. of deaths per 100,000 live births)</td>
<td>117.4</td>
<td>69</td>
<td>10</td>
</tr>
<tr>
<td>Gender Inequality Index</td>
<td>0.86</td>
<td>0.90</td>
<td>0.98</td>
</tr>
<tr>
<td>Refugee Population Sahrawi refugee population</td>
<td>94,350</td>
<td>1,066</td>
<td>368,352</td>
</tr>
<tr>
<td>Risk Management Index (INFORM)</td>
<td>4</td>
<td>3.1</td>
<td>2.2</td>
</tr>
<tr>
<td>Fragile States Index</td>
<td>74.6</td>
<td>68.1</td>
<td>30.5</td>
</tr>
<tr>
<td>GINI Index</td>
<td>27.6</td>
<td>32.8</td>
<td>31.6</td>
</tr>
<tr>
<td>Development assistance</td>
<td>143.98</td>
<td>805.27</td>
<td>0</td>
</tr>
</tbody>
</table>

#### c. Humanitarian law instruments ratified by the country

<table>
<thead>
<tr>
<th>Humanitarian law instruments</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mine Ban Treaty</td>
<td>ratified in 2001</td>
</tr>
<tr>
<td>Convention on the Rights of Persons with Disabilities</td>
<td>ratified in 2009</td>
</tr>
</tbody>
</table>

1 Source Office of the United Nations High Commissioner for Refugees
**d. Geopolitical analysis**

1. **Social, cultural and demographic context**

Algeria is the largest country in Africa with a surface area of almost 2.38 million km²; 84% of its territory is covered by the Sahara. Algeria has made major social advances, particularly in the field of social protection. The country has adopted a social welfare system. However, it is fragmented and there are major disparities in terms of the populations covered and services available.

Although the lives of people with disabilities and the way they are seen in Algeria is changing, they are not included enough in society. Disability laws are relatively advanced, but efforts need to be made to fully implement them in the field.

2. **Political situation**

The contemporary history of Algeria is still marked by multiple conflicts such as the First World War, the Algerian war of independence and violence in the 1990s.

Abdelaziz Bouteflika was elected President of the People's Democratic Republic of Algeria in 1999 and re-elected in 2004, 2009 and 2014. In February 2019, President Bouteflika officially announced his candidacy for a fifth term, leading to demonstrations on an unprecedented scale.

Under pressure from mass popular demonstrations and on the eve of a fifth term, Abdelaziz Bouteflika resigned on 2 April 2019. In December 2019, Abdelmadjid Tebboune was elected President of the Republic. The popular "Hirak" movement emerged in opposition to Abdelaziz Bouteflika's fifth term in office and continues to call for radical political reform and the dismantling of the "system" in place since independence in 1962. Its peaceful Friday demonstrations have been halted by the COVID-19 health and lockdown measures. Fresh events took place on the anniversary of 5 October 1988.

The government is also a key player in regional and international talks to resolve the crises in Libya and Mali.

3. **Economic situation**

Like other countries in the region Algeria's economic development is based on the nationalisation and export of oil and gas (94.5% of the country's exports). The collapse in the price of oil in recent years has heavily impacted the country's public finances. Economic diversification is one of the challenges Algeria currently faces, along with unemployment which, according to the National Office of Statistics in September 2017, affected 11.7% of the adult population and 28.3% of young people.

---

^HANDICAP INTERNATIONAL, Social inclusion of people with disabilities in the Wilaya of Algiers: HI, 2014
Summary of HI’s work in the country

HI launched its operations in Algeria in 1998 in conjunction with mental health and rehabilitation professionals working in aid of vulnerable populations (victims of terrorism, people with serious illnesses, etc.). As of 2000, HI was recognised by the Algerian authorities, and began to work more closely with them, signing a first partnership agreement with the Algerian Ministry of Solidarity. When there was flooding in Bab el-Oued (2001) and an earthquake in Boumerdès (2003), HI provided rehabilitation, medical, psychological and social assistance for people with serious injuries, people with disabilities affected by the disaster, and traumatised children. In 2003, its scope of action was extended to disability prevention in FEA (homes for assisted children). This work also included supporting the authorities to overhaul the care system for children with no families, living in institutions, in the period from 2007 to 2011.

HI has steadily become a mediator and facilitator between public authorities and non-profits.
HI ended its activities in Algeria at the end of July, 2021.

## Current projects

### Sectors where HI implements projects, focusing on beneficiaries

<table>
<thead>
<tr>
<th>Main sectors</th>
<th>Project goals in the sector</th>
<th>Main activities</th>
<th>Beneficiaries</th>
<th>Beneficiaries at the end of the project</th>
<th>Partners</th>
<th>Location</th>
<th>Project start and end date and funding bodies</th>
</tr>
</thead>
</table>
| Rehabilitation | Improve the care of people with disabilities in Sahrawi health services | - Inclusion of a disability training module on the curriculum of the national nurse training centre  
- Raising the disability awareness of health professionals  
- Identification of people with disabilities, at-home care and referrals to existing rehabilitation services.  
- Improving the availability of occupational therapy | NA (project started in February 2019) | 200 health professionals benefiting from disability awareness sessions; 40 students on training courses for nurses, midwives and paediatricians within the CFI and 16 teachers trained in early identification of disability; 10 rehabilitation professionals will benefit from training; 1,600 people with | -Sahrawi Ministry of Social Affairs (MAS)  
-Sahrawi Ministry of Public Health (MSP) | Rabouni and refugee camps in Ausserd, El Ayoun, Boujdour, Dakhla and Smara | April 2021 |
| Inclusive education | Improve access to quality education for children with disabilities | - Inclusion of a disability training module on the teacher training curriculum  
- Improve the care of children with disabilities in special education centres  
- Inclusive education awareness-raising and training for mainstream education professionals  
- Raising the awareness of parents of children with disabilities on the importance of education | NA (project started in February 2019) | 72 staff in Special Education Centres, 120 mainstream education professionals will be made aware of the concept of inclusive education, 80 children with disabilities will benefit from a personalised project, 2,700 parents of children with disabilities and the 900 students will benefit from disability awareness sessions. | Sahrawi Ministry of Social Affairs  
Sahrawi Ministry of Education | Rabouni and refugee camps in Ausserd, El Ayoun, Boujdour, Dakhla and Smara | April 2021 |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Social and economic inclusion</td>
<td>Provide assistance to the most vulnerable</td>
<td>- Housing assistance in the form of accommodation or</td>
<td>NA (project started in</td>
<td>- 400 refugees and vulnerable asylum seekers, including</td>
<td>NA</td>
<td>Wilaya of Algiers, for protection</td>
<td>December 2020</td>
</tr>
</tbody>
</table>

Services in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.

Inclusive education:
- Improve access to quality education for children with disabilities
- Inclusion of a disability training module on the teacher training curriculum
- Improve the care of children with disabilities in special education centres
- Inclusive education awareness-raising and training for mainstream education professionals
- Raising the awareness of parents of children with disabilities on the importance of education

Schools in rehabilitation centres in addition to the physiotherapy services already provided.

Disabilities and their carers will benefit from rehabilitation services at home or in centres; 2,200 mothers and their children with disabilities will take part in workshops.
| Local rural development | Promote the inclusion of vulnerable people in local development initiatives in rural wilayas | - Capacity-building for CSO partners in associative, administrative and financial management, project management and support to local actors in the field of rural socio-economic activities
- Funding and supporting CSOs, networks and professional groups in developing and implementing actions inclusive of vulnerable people targeting | NIDID: 32 direct beneficiaries (11 trained, 21 awareness raised) | NIDID: 48 local CSOs: social organisations, professional groups and networks - Members of APCs (district people’s assemblies) in nine pilot communes (General Secretary and elected officials in charge of local development) - Decentralised services, professional chambers and development agencies in wilayas: at least 5 divisions (DAS, DARNA, APEN, Essalam el Akhdar, Hawa el Wancharis Organisation) | NIDID: Saida, Tiaret and Tissemsilt | December 2020 |
| refugees and asylum seekers so they can meet their needs with dignity, strengthen their skills and become more resilient | payment of a housing allowance, - Financial assistance (food basket), - Psychosocial support - Assistance to people with special needs (people with disabilities and other vulnerable people, including survivors of violence). | February 2019) | victims of sexual or gender violence | and psychosocial support actions | |

HI – Country Card - Algeria – 2021
| Employment, the sustainable use of natural resources (IGA) and the sale of local production | DFEP, DSA, DE, Forest Conservator), at least 4 agencies (ADS, ANGEM, ANSEJ, ANDI) and 3 chambers (crafts, trade/industry and agriculture) |
## Donors

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>![EU Logo]</td>
<td>![PAP Logo]</td>
<td>![UNICEF Logo]</td>
</tr>
<tr>
<td></td>
<td>![PAP Logo (Arabic)]</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>European Commission Humanitarian Office (ECHO)</th>
<th>Office of the United Nations High Commissioner for Refugees</th>
<th>MAE Luxembourg</th>
</tr>
</thead>
<tbody>
<tr>
<td>![ECHO Logo]</td>
<td>![UNHCR Logo]</td>
<td>![MAE Logo]</td>
</tr>
<tr>
<td>Funded by European Union Civil Protection and Humanitarian Aid</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---